

PROGRAM APPROVAL APPLICATION

NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED

(This application may not exceed 3 pages)

Fill In Form		
Sustainable Energy Certificate		<u>Dr. Steve Donley</u>
Proposed Program Title		Voting Member
Cypress College		Dean, CTE & Economic Development
College		Title
North Orange County Community Colleg	<u>ge District</u>	<u>714-484-7233</u>
District		Phone Number
Fall 2015		sdonley@cypresscollege.edu
Projected Program Start Date		E-mail Address
Goal(s) of Program (Check all that apply):		
Career Technical Education (CTE)	Transfer	C Other
Type of Program (Check all that apply):		
		Certificate of Achievement:
A.S. Degree	🗹 A.A. Degree	🔲 18+ semester (or 27+ quarter) units
		🔲 12-18 semester (or 18-27 quarter) units
Reason for Approval Request: (Check One)		
🔽 New Program	Substantial Change	Locally Approved
Program Information	Code ODAC 10	
Recommended Taxonomy of Program (TOP)	·	
Units for Major-Degree	<u>N/A</u>	
Total Units for Degree	<u>N/A</u>	
Required Units-Certificate	<u>28</u>	

Written Form

1. Insert the description of the program as it will appear in the catalog.

The Sustainable Energy Certificate provides students with a career path for attaining the communication skills, practical knowledge, and technical training necessary for pursuing a career in sustainable technologies certification. Students completing this certificate will develop an advanced understanding of the technologies involved in the sustainable energy industry. To earn this certificate, complete the required courses as listed with a minimum grade of "C". At least 50% of all major course work must be completed at Cypress College. (This certificate is one in a series of four that students are expected to complete that will contribute to their understanding of energy and sustainability technologies and build to an A.S. Degree in Energy & Sustainable Technologies.)

2. Provide a brief rationale for the program.



This program has been developed to address the emerging career pathways and workforce demand in energy and sustainability. The certificate is one of several that when layered upon another will contribute to completion of an A.S. degree. Courses within this certificate will focus on both theory and practical skills needed for employment in the emerging industry of energy and sustainable technologies. Directed practical work is offered in design, engineering, maintenance and repair under simulated on-the-job conditions. Several Cypress College feeder high schools and local industry support the development of this certificate program.

3. List all courses required for program completion, including core requirements, restricted electives and

prerequisites.	(Push Enter a	fter each entry t	to begin a new line)
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Courses	Course No.	Course Title	Units
Major: Energy and Sustainable Technologies	EST 100 C	Renewable & Sustainable Energy	3
Prerequisites: None	EST 110 C	EST Tools & Safety	2
Core Classes (Certificate):	EST 120 C	EST Digital Controls & Inverters	2
EST 100 C - Renewable & Sustainable Energy	EST 130 C	Solar Photovoltaics-Install	3
EST 110 C - EST Tools & Safety	EST 135 C	Solar Concentrators-Hot Water	3
EST 120 C - EST Digital Controls & Inverters	EST 140 C	Wind Turbine Drive Trains	3
EST 130 C - Solar Photovoltaics-Install	EST 145 C	Wind Turbine Power Generation	3
EST 135 C - Solar Concentrators-Hot Water	EST 150 C	Advanced Geo-Thermal Concepts	3
EST 140 C - Wind Turbine Drive Trains	AC/R 100 C	Prin. Of Therm. Dyn. & Heat Tra.	3
EST 145 C - Wind Turbine Power Generation	AC/R 105 C	Electricity for A/C & Refrig I	3
EST 150 C - Advanced Geo-Thermal Concepts			
AC/R 100 C - Prin. Of Therm. Dyn. & Heat Tra.			
AC/R 105 C - Electricity for A/C & Refrig I			
Electives: None			

4. Summarize the Labor Market Information and employment outlook (including citation of the source of the data) for students exiting the program. LMI for 2012-2022 was reviewed, along with data provided by Audrey Reille (Center of Excellence), for Heating, Air Conditioning and Refrigeration Mechanics; Solar Photovoltaic Installers; Environmental Engineering Technicians; Wind Turbine Technicians; Environmental Technicians; and Construction & Building Inspectors. The exact LMI data is difficult to extract because the career pathways fall within multiple possibilities, which would also include Electrical & Electronic Equipment Installers; Electro Mechanical Technicians; Electrical Power Transmission Mechanics; Plumbing Installation and Repair; Cost Estimators; Construction Trade Supervisors; Solar Sales Representatives; and others. The annual labor market demand is set forth and predicated on the following:

EDD	Labor market Demand and	Salaries 2012-	2022	
Career Pathway	Annual Openings	% Change	Salaries 10%	Salaries Median
Heating, Air Condition & Refrigeratio	n			
California	970	23%	\$14.47	\$22.20
Los Angeles County	299	23%	\$14.06	\$22.17
Orange County	164	23%	\$15.37	\$22.26
Solar Voltaic Installers				
California	60	28.6%	\$20.44	\$24.43
Los Angeles County	12	10%	\$21.73	\$24.75
Orange County	6	12%	\$17.30	\$23.64
Environmental Engineering Technicia	ans (17-3025)			
California	148	27.8%	\$16.35	\$26.89
Los Angeles County	41	24.1%	\$16.45	\$27.21
Orange County	17	23.5%	\$16.11	\$26.16
Wind Turbine Technicians				
California	Not Available			
Los Angeles County	2		\$15.41	\$20.20
Orange County	1		\$16.11	\$20.47
Environmental Technicians (19-4091)			
California	150	26.3%	Not Available	\$22.43
Los Angeles County	19	30.6%	Not Available	\$21.33
Orange County	10	29.4%	Not Available	\$20.91
Construction & Building Inspectors				
California	220		Not Available	\$37.34
Los Angeles County	44		Not Available	\$40.63



Not Available

Orange County	10	
TOTAL Annual Labor Market Demand		
California (Annual)	1,548	
Los Angeles County (Annual)	417	
Orange County (Annual)	208	

The EDD LMI data is consistent with similar three-year EMSI data provided by Audrey Reille, formerly with the COE, and employer surveys. This data is encouraging as the energy and sustainability career pathways are emerging and expected to grow significantly well into the future.

5. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (Push Enter after each entry to begin a new line)

College	Program	Who you Contacted	Outcome of Contact
Cerritos College	Advanced Transportation &	Dr. Nick Real, Dean (562) 860-	• Supports per email 1-5-15
	Energy	2451, Ext. 2903,	Jannet Malig supports per
		yreal@cerritos.edu	email 1-5-15
Citrus College	Energy Systems Technology	James Lancaster, Dean	 Supports per email 1-7-15
		(626) 852-6403,	
		jlancaster@citruscollege.edu	
El Camino College	AC/R and Environmental	Stephanie Rodriguez, Dean	 El Camino indicated - not a
	Technology	(310) 660-3600,	problem via email 1/21/15.
		srodriguez@elcamino.edu	
Golden West College	Energy Efficiency &	Angela Allison, Acting Dean	 Stated, "no issue" per email
	Renewable Energy	(714) 895-8792,	1-7-15
		aallison@gwc.cccd.edu	
Irvine Valley College	Sustainability & Resource	Corine Doughty, Dean	 IVC is okay with this
	Management	(949)282-2730,	application via email
		cdoughty@ivc.edu	1/21/15
LA Trade-Technical College	Renewable Energy	Nicole Albo-Lopez, Dean (213)	 No response as of 1/30/15
		763-7025, <u>albolonm@lattc.edu</u>	
		Nalepa, Laurie, Dean	 No response as of 1/30/15
LA Valley College	Environmental Studies	(818) 947-2498,	
		nalepal@lavc.edu	
		Jemma Blake-Judd, Dean	• Supports per email 1-8-15
Mt. SAC	Air Conditioning &	(909) 594-5611, x3934,	
	Refrigeration and Building	JBJudd@mtsac.edu	
	Automation	Von Lawson, Director Career	 No response as of 1/30/15
Orange Coast College	Heating & Air Conditioning	Services (714) 432-5575,	
		clawson@occ.cccd.edu	
		Mike Slavich, Dean	 No response as of 1/30/15
Rio Hondo College	Alternative Energy/Electronics	(562) 463-7368	
		mike.slavich@riohondo.edu	
	Advanced Transportation and	Peter Davis, AT&RE SN	 Supports per Telephone
Sector Navigator , AT&RE	Renewable Energy	Peter_davis@icloud.com	call 1-8-15

6. Include any other information you would like to share.

In developing this program, Cypress College relied on the recommendations of its advisory committee. It also participated in discussions with the HVACR Collaborative which includes, DSN Bruce Noble, and representatives from Rio Hondo College, El Camino College, Mt. SAC, LATTC, RCC, IVC, Valley College, Southern California Edison and Sempra Energy. This program will contribute to the regional training needs of Southern California that will be addressed in different respects by each of the identified colleges.